 **K-12 Leadership Team**

**PROFESSIONAL LEARNING IN A PROFESSIONAL LEARNING COMMUNITY**

**November 6, 2012**

**Guiding Question:** How do we collaborate to implement the MCPS 21st Model of Education and meet the five District goals using a Professional Learning Communities model (DuFour, et al)?

**Long term targets:**

* Meet the five District goals
* Implement the MCPS 21st Century Model of Education
* Integrate Montana ELA Common Core Standards across the District
* Use Professional Learning Communities model (DuFour, et al) district wide

**Short term targets:**

* Consider importance of climate in developing the PLC model for improving student learning
* Develop effective feedback strategies

**AGENDA**

**TIME Activity Facilitator**

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| **7:00-7:05** | Members assigned to Group 1 or Group 2 Karen  Review Agenda; review checklist |
| **7:05-7:20** | Group Discussion: Karen  Whip: favorite Thanksgiving desert  ***What are the important take aways from the readings?***  Group 1: Creating Culture in Schools  Group 2: Seven Keys to Effective Feedback  Team roles: facilitator, scribe, reporter |
| **7:20-7:35** | Groups Reports: Karen  Group 1: Creating Culture in Schools  Group 2: Seven Keys to Effective Feedback—What constitutes effective feedback?  Chart big ideas from each article Heather |
| **7:35-7:40** | **Review Assignment:** Karen  Write your action plan for developing PLC concepts in your school that will take you through the end of January, 2013. Be concrete. Use notes from the articles, videos and discussions; cite evidence.  **Next Tuesday: Bring a copy of your action plan for each member of your small group.** |
| **7:40-7:45** | Feedback Karen    **Plus/Delta Protocol** |